

As you begin to think about the upcoming Strategic Planning session, I ask that you reflect upon the following:

1. What noteworthy changes or accomplishments have you seen or heard about that have arisen from the work taking place at Stafford Technical Center?
2. After reviewing the attached Philosophy and Goals Statements, mark the key (relevant) words or phrases and note any missing words or phrases that you feel should be adding going forward. Be prepared to explain your thoughts.
3. List some of the community changes that you foresee will take place in the next five year and suggest how STC can help address them.

STAFFORD TECHNICAL CENTER STATEMENT OF PHILOSOPHY

We believe:

1. that a safe, structured, and respectful learning environment is the climate most conducive to successful teaching and learning.
2. that the opportunity to acquire career, academic, occupational, and social skills is vital to the success of every student.
3. that programs shall be rigorous and relevant, providing students with meaningful exposure to a wide selection of academic and career choices.
4. that the achievements of students correlate directly with our high expectations and personal involvement, therefore each staff member shall model the highest possible standards for teaching and learning.
5. that a dynamic education requires meaningful relationships between colleagues, business leaders, post-secondary providers and families to insure that the instructional staff, curriculum and equipment remains innovative, current and incorporates emerging technologies.

STAFFORD TECHNICAL CENTER

GOALS STATEMENT

Stafford Technical Center will:

1. provide an environment of choices that promote pride in work, a sense of self-worth, an awareness of diversity and the ability to respect others by developing effective communication and life skills in all students.
2. deliver comprehensive, life-long learning opportunities to all students which will enable them to acquire the skills, industry knowledge and behaviors needed for employment and further education;
3. foster a mutual commitment between staff and students to explore employment and learning options so that each student can make informed career and educational choices and enhance their personal and professional skills to become contributing members of the workforce;
4. promote forums in the classroom, school, and community which recognize student and staff achievements in learning, performance and instruction;
5. encourage families, education and business to provide the necessary leadership through the program advisory committees and the Regional Advisory Board to deliver educational opportunities to all students.

NON-DISCRIMINATION POLICY

In accordance with Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act, and Title II of the Americans with Disabilities Act, it is the policy of the Stafford Technical Center that no person, upon the basis of race, color, national origin, creed or faith, gender, age, sexual orientation or handicapping conditions and/or disability shall be excluded from participation in, denied the privilege of, or be subjected to discrimination in any educational program or activity at the Center.

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